APPENDIX A: DECISION TREE FOR REMOTE VS F2F DELIVERY

Decision tree for remote vs F2F delivery for fall 2020

Types of learning activities that a faculty member/instructor undertakes where face-to-face might be considered necessary:
- hands on use of specialist equipment or artefacts (e.g., lab)
- use of specialist software
- direct interaction with people/animals (e.g., performance, lab, practicum)
- experience in purpose-dedicated space (e.g., performance related, studio)
- experience in specialist location (e.g., field)

Does this learning activity enable achievement/demonstration of an essential course learning outcome(s) (i.e. does it contribute to development of essential skills for the program and/or is a prerequisite for future courses)?

YES  NO

Drop that component of the course, adjust learning outcomes

Can the learning activity be undertaken outside the campus environment (e.g., off site access to software) ensuring that public health requirements are upheld if activities are replicated in ones home or community?

NO  YES

Make arrangements for activity off campus in ways that fit public health requirements

Can the learning outcomes be achieved via a similar process/experience in a virtual environment or via a virtual simulation?

NO  YES

Proceed with designing this experience for the course

Can the course or this learning activity be delayed until there is enough public health advances to lift quarantine indefinitely (e.g. vaccine, widespread testing, etc.) without significant disruption to student progress?

NO  YES

Delay the course offering

Devise a plan for F2F in line with all safety protocols required (small groups, distancing, cleaning protocols, PPE) for approval by Dean or designate